

EDUCATOR AND PARENT ACTIVITY WORKBOOK



Guide by
Award-Winning Author
Alyssa Reynoso-Morris

Quarto
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Bold, Brilliant, and Latine
Written by **Alyssa Reynoso-Morris**
Illustrated by Sol Cotti
Wide Eyed Editions
9780711294363
Hardcover, 64 Pages
Ages 7 to 10, Grades 2 to 5

Dear reader,

My name is Alyssa Reynoso-Morris, author of [***Bold, Brilliant, and Latine***](#). My goal with this book was to inspire the next generation of changemakers with this celebratory biography anthology of 52 Latine and Hispanic heroes.

All children deserve to see themselves positively represented in the books they read. In *Bold, Brilliant, and Latine*, young Latine and Hispanic children can see themselves reflected in 52 heroes from the past and present, whom everyone can look up to.

From sporting legends to fashion icons, political leaders to fearless changemakers, as well as renowned writers, musicians, artists, scientists, and more, these heroes' lives are vividly recounted and brought to life by Alyssa Reynoso-Morris and Sol Cotti. Kids will find motivation in the stories of:

- Alexandria Ocasio-Cortez – Politician, youngest woman ever to be elected to Congress
- Lionel Messi – Superstar soccer player
- Sonia Sotomayor – US Supreme Court Justice
- Frida Kahlo – Iconic artist
- Cesar Chavez – Activist and labor leader
- Ellen Ochoa – First Latina astronaut in space
- Lin-Manuel Miranda – Actor, composer, creator of Broadway musicals

A heartwarming and empowering book for Latine and Hispanic children and families, this anthology is also ideal for homeschoolers and educators looking to diversify their perspectives through Latine and Hispanic history and achievements, with one new figure to explore each week of the year.

Proud, talented, and boundless, these extraordinary men and women will inspire readers of all backgrounds to chase their dreams...whatever they may be.

To contact me for school visits or other matters, please visit my website at www.alyssaauthor.com/contact

With love and gratitude,
Alyssa Reynoso-Morris



This classroom guide is designed for students in third through seventh grade, but can be adapted for younger or older students. Teachers should adapt these activities according to their needs and the abilities of individual students. The activities and discussion questions in this section have been developed using current Common Core Standards, which are listed below.

- CCSS.ELA-LITERACY.RL.K.1

With prompting and support, ask and answer questions about key details in a text.

- CCSS.ELA-LITERACY.RL.K.2

With prompting and support, retell familiar stories, including key details.

- CCSS.ELA-LITERACY.RL.K.4

Ask and answer questions about unknown words in a text.

- CCSS.ELA-LITERACY.RL.K.6

With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

- CCSS.ELA-LITERACY.RL.K.7

With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

- CCSS.ELA-LITERACY.RL.1.2

Retell stories, including key details, and demonstrate understanding of their central message or lesson.

- CCSS.ELA-LITERACY.RL.1.3

Describe characters, settings, and major events in a story, using key details.

- CCSS.ELA-LITERACY.RL.1.4

Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

- CCSS.ELA-LITERACY.RL.1.7

Use illustrations and details in a story to describe its characters, setting, or events.

- CCSS.ELA-LITERACY.RL.2.7

Use the information gained from the illustrations and words in a print or digital text to demonstrate an understanding of its characters, setting, or plot.

- CCSS.ELA-LITERACY.SL.1.2

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

- CCSS.ELA-LITERACY.L.2.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

- CCSS.ELA-LITERACY.L.3.5

Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

PRE-READING ACTIVITY: MAKING PREDICTIONS - GRADES 3-7

- Based on the front cover illustrations and the title, what do you think the book will be about?
- Do you recognize some of the people on the cover? If yes, can you share what you know about them?
- Why is it important for people of all backgrounds to learn about Latino/a/e heroes?

AFTER READING: COMPREHENSION (GRADES 3-7)

- **Representation Matters** – How did it feel to see Latine and Hispanic heroes celebrated in this book? Did any story remind you of yourself or someone you know?
- **Shared Qualities** – Many of the heroes faced challenges and still made a difference. What qualities—such as courage, creativity, or perseverance—did you notice they had in common?
- **Role Models** – Which person in the book inspired you the most? Why? What about their life or achievements stood out to you?
- **Dreaming Big** – The heroes in this book made an impact in sports, arts, science, politics, and more. Which field or cause would you want to make a difference in, and what first step could you take?
- **Becoming a Changemaker** – If you could add one more person to Bold, Brilliant & Latine, who would it be? What would you want others to learn from their story?

GRADE 3-7

I hope you find this workbook fun and engaging as you learn about these 52 Latino/a/e heroes.

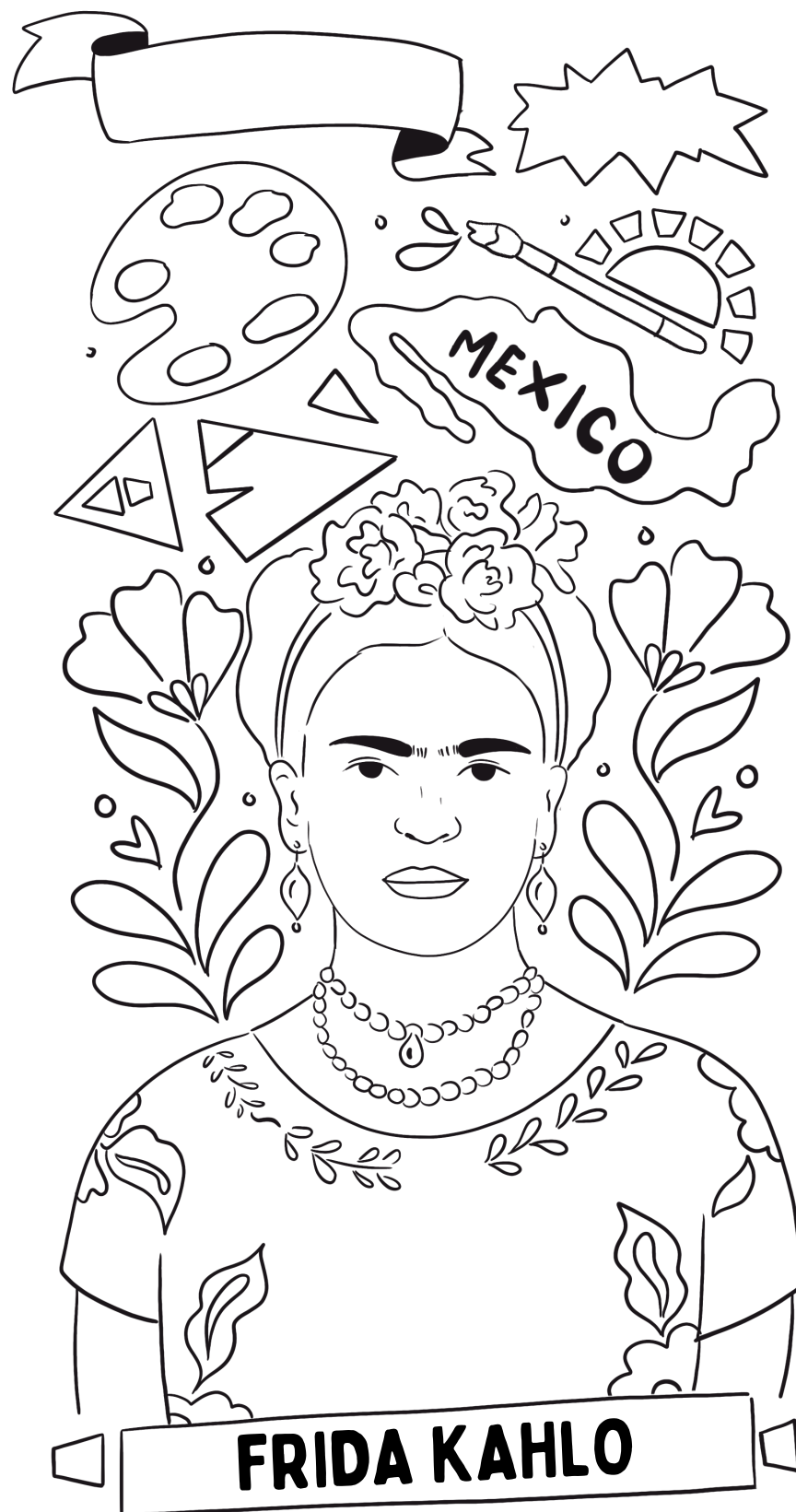
Some ideas for this guide include:

- Various coloring pages.
- Writing and drawing activities to reflect on the text.
- A maze activity
- Word search activity
- Interview templates and worksheets students can use to interview their peers, family, heroes, and themselves.
- Positive Affirmations

NAME: _____

DATE: _____

COLOR / COLOREA



NAME: _____

DATE: _____

COLOR / COLOREA



NAME: _____

DATE: _____

COLOR / COLOREA



NAME: _____

DATE: _____

COLOR / COLOREA

OSCAR DE LA RENTA



NAME: _____

DATE: _____

COLOR / COLOREA

✦ **LIONEL ANDRÉS MESSI**



NAME: _____

DATE: _____

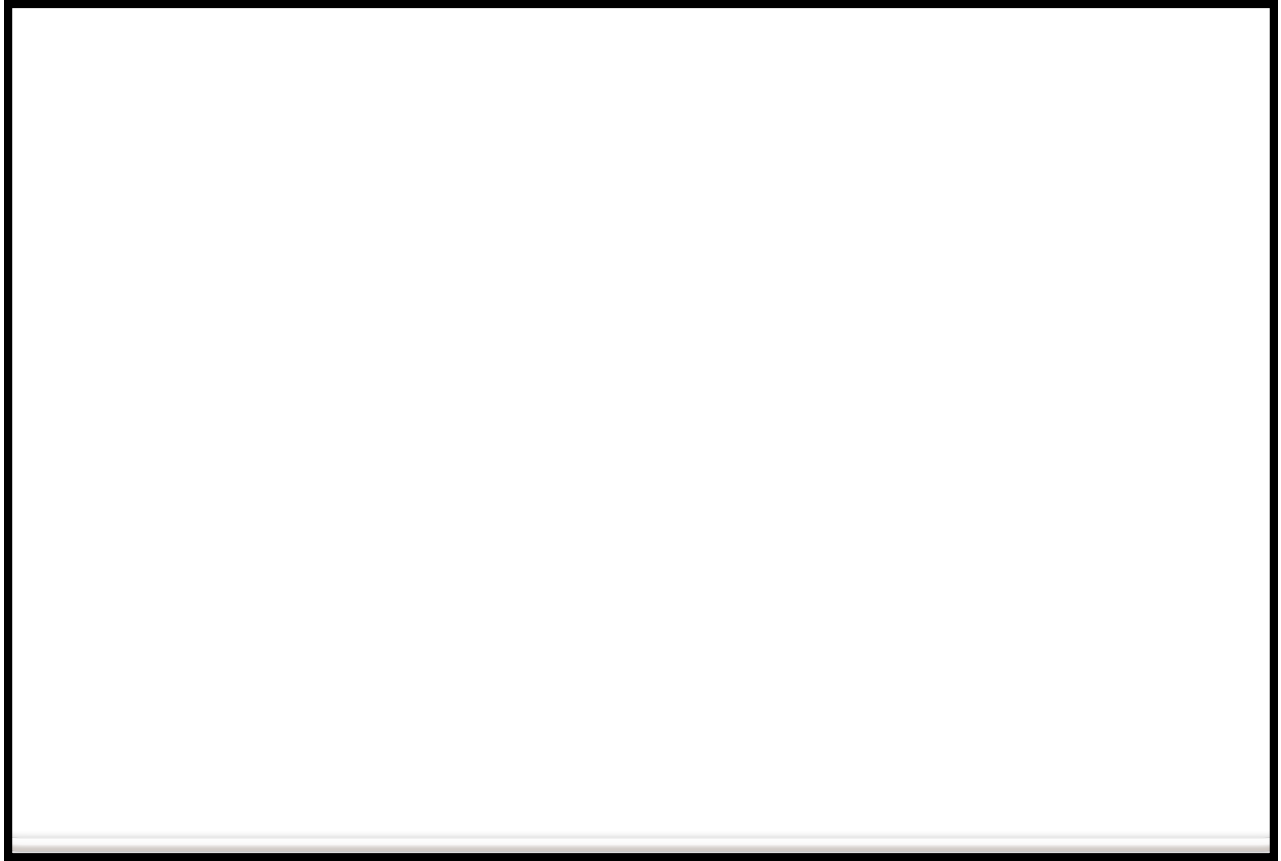
WHAT DO YOU WANT TO BE WHEN YOU GROW UP?
¿QUÉ QUIERES SER CUANDO SEAS MAYOR?



NAME: _____

DATE: _____

**DID ANY STORY REMIND YOU OF YOURSELF OR SOMEONE YOU KNOW?
¿ALGUNA HISTORIA TE RECORDÓ A TI MISMO O A ALGUIEN QUE CONOCES?**



NAME: _____

DATE: _____

WHICH PERSON IN THE BOOK INSPIRED YOU THE MOST? WHY?
¿QUÉ PERSONAJE DEL LIBRO TE INSPIRÓ MÁS? ¿POR QUÉ?



NAME: _____

DATE: _____

THE HEROES IN THIS BOOK MADE AN IMPACT IN SPORTS, ARTS, SCIENCE, POLITICS, AND MORE. WHICH FIELD OR CAUSE WOULD YOU WANT TO MAKE A DIFFERENCE IN, AND WHAT FIRST STEP COULD YOU TAKE?



NAME: _____

DATE: _____

LOS HÉROES DE ESTE LIBRO IMPACTARON EN LOS DEPORTES, LAS ARTES, LA CIENCIA, LA POLÍTICA Y MÁS. ¿EN QUÉ CAMPO O CAUSA TE GUSTARÍA MARCAR LA DIFERENCIA Y QUÉ PRIMER PASO PODRÍAS DAR?



NAME: _____

DATE: _____

IF YOU COULD ADD ONE MORE PERSON TO BOLD, BRILLIANT & LATINE, WHO WOULD IT BE? WHAT WOULD YOU WANT OTHERS TO LEARN FROM THEIR STORY?



NAME: _____

DATE: _____

**SI PUDIERAS AÑADIR UNA PERSONA MÁS A BOLD, BRILLIANT & LATINE,
¿QUIÉN SERÍA? ¿QUÉ TE GUSTARÍA QUE OTROS APRENDIERAN DE SU
HISTORIA?**



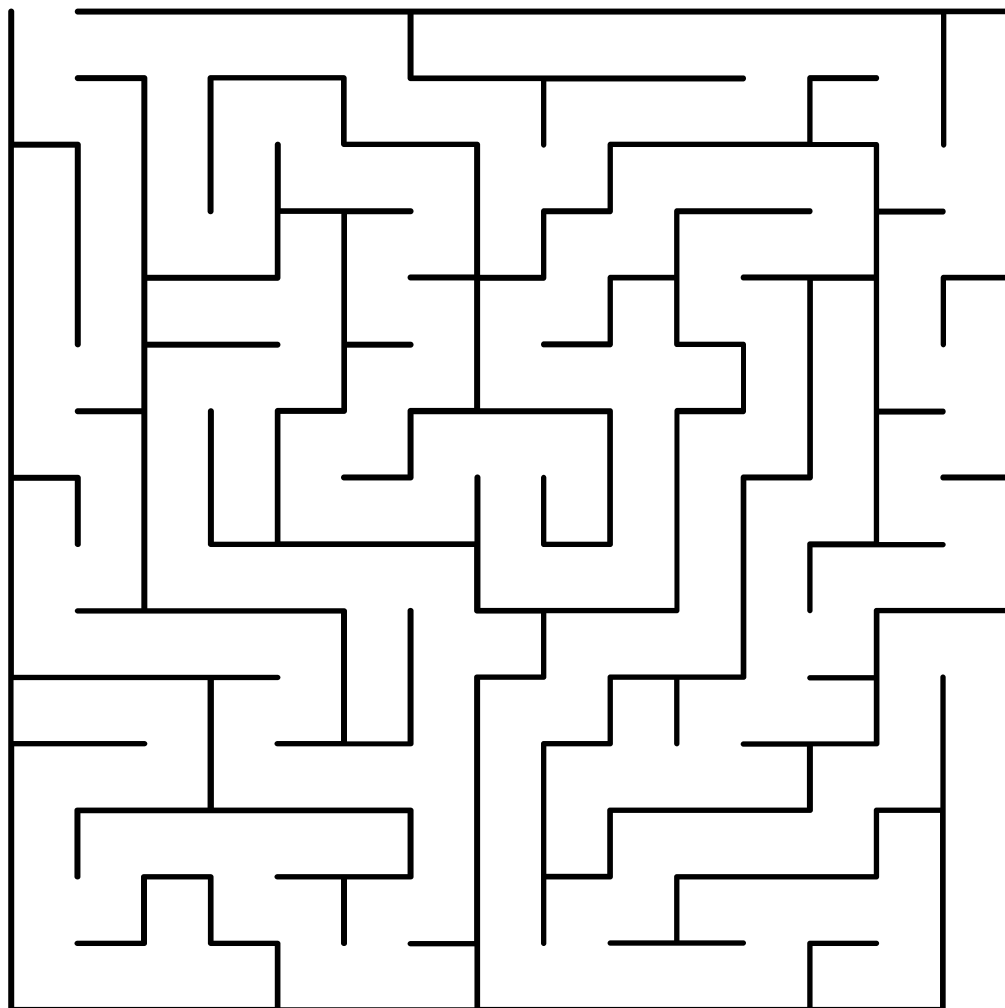
NAME: _____

DATE: _____

BRILLIANT MAZE

To be BOLD and BRILLIANT we need to exercise our brain. Enjoy this maze and show off your brilliance.

Para ser AUDAZ y BRILLANTE, necesitamos ejercitar la mente. Disfruta de este laberinto y demuestra tu ingenio.



NAME: _____

DATE: _____

WORD SEARCH

M D V O I V J W A S T R O N A U T M M J A I N V G
 A M X P W S E O K O N W E W L R H U H P I O V A D
 L I E Q B Y Z Y E Y K K T L I S C I E N T I S T I
 L A W Y E R E I L U S C J Y Q U K G K L W U J Q P
 W H V G I U P E S Y O A U T H O R D O E K O K M L
 S S R E G J Z Q N H U M A N I T A R I A N O Y D O
 I F Y N I A M B H G Q G W Y Z P I M U P R O J H M
 B A S E B A L L M Y I H Y E L Q R A J N I V S R A
 M O U N T A I N E E R N A P M I K E D R V M I G T
 Y U Y K S A Y L V N Z H E R O E Q L S I F V N G S
 N V J H K M W U R S U R F E R I N F K I L B G M A
 O U K N L G A P E D I E R N R X R T A G D B E E C
 L S C T L V H L Q K C D X Y J J N E O Y Y E R W T
 W K A C T I V I S T R O M O F P Y Q U R P A N E O
 K E N T R E P R E N E U R P Y E O H H N N A Y T R
 R D V I G S O C C E R B H O U I U L R D Y H H E J
 T E A C H E R B K T X Z J E H N X O I K X Z P Y O
 A I W L D A N C E R X D F T B V W V V T L A L U R
 M U M K A P H O T O G R A P H E R L E S I G I Z F
 R F Q F I L M M A K E R L X F N K Y T D T C F F J
 T Y L F B A S K E T B A L L W T N O L V G Q I X Y
 Z K C K H O U P E Q H P H I L O S O P H E R E A D
 W R I T E R T W A R T I S T A R M V Z C P O R Y N
 R F U O O K F A S H I O N D E S I G N E R E E K A
 Q Y E T G O X N A F E A D O C T O R H T H F Q B P

doctor
 philosopher
 diplomat
 poet
 author
 writer
 teacher
 politician

artist
 inventor
 scientist
 mentor
 entrepreneur
 singer
 dancer
 fashion designer

humanitarian
 baseball
 surfer
 president
 activist
 mountaineer
 lawyer
 engineer

filmmaker
 basketball
 soccer
 photographer
 actor
 astronaut

WORD SEARCH - ANSWER KEY

MDVOIVJWASTRONAUTMMJAINVG
 AMXPWSEOKONWEWL RHUHP IOVAD
 LIEQBZY EYKKTLS SCIENTIST I
 LAWYER EILUSCJYQUGKLWUJQP
 WHVG IUPESYOAUTHORDOEKOKML
 SSREGJZQNHUMANITARIANOYDO
 IFYNIAMBHGQGWYZPIMUPROJHM
 BASEBALLMYIHYELQRAJNIVSRA
 MOUNTAINEERNAPMIKEDRVMIGT
 YUYKSAYLVNZHEROEQLSIFVNGS
 NVJHKMWURSURFERINFKILBGM A
 OUKNLGAPEDIERNRXRTAGDBEEC
 LSCTLVHLQKCDXYJJNEOYYERWT
 WKACTIVISTROMOFPYQURPANE O
 KENTREPRENEURPYEOHHNNAYTR
 RDVIGSOCCERBHOUIULRDYHHEJ
 TEACHERBKTXZJEHNXOIKXZPYO
 AIWLDANCERXDFTBVWVVTLALUR
 MUMKAPHOTOGRAPHERLESIGIZF
 RFQFILMMAKERLXFNKYTDTCFFJ
 TYLF BASKETBALLWTNOLVGQIXY
 ZKCKHOUP EQHPHILOSOPHEREAD
 WRITERTWARTISTARMVZCPORYN
 RFUOOKFASHIONDESIGNERE EKA
 QYETGOXNAFEADOCTORHTHFQBP

NAME: _____

DATE: _____

DIFFERENT LIKE ME INTERVIEW

Pair up with a person who has a different cultural or ethnic background. Take turns interviewing each other with respect and an open mind. Learning more about the world and its people is a great way to expand your mind and improve your artistic processes.

MY INTERVIEW QUESTIONS

1. What is your name?

2. What does your name mean?

3. How would you describe your cultural identity?

4. Where were you born?

5. Where did you grow up?

6. What languages are spoken in your family?

7. What languages do you speak?

8. What food does your family make?

9. What are some of the traditions you practice in your community?

10. Is there a well-known artist with a similar background?

11. What is your favorite thing about your culture or tradition?

NAME: _____

DATE: _____

INTERVIEW: ALL ABOUT _____

1. Who are you interviewing?

2. How do you know this person?

3. When and where were they born?

4. What inspires you about this person?

5. What challenges did they overcome?

6. What did they learn from these challenges?

NAME: _____

DATE: _____

INFLUENTIAL PEOPLE REPORT

FACTS

ACCOMPLISHMENTS

HOW HAVE THEY IMPACTED THE WORLD?

NAME: _____

DATE: _____

BIOGRAPHY RESEARCH

Biography of:

This person is known for:

Picture

Early life:

Famous Quote:

Important life events:

Accomplishments

Fun facts:

NAME: _____

DATE: _____

POSITIVE AFFIRMATIONS

Read the prompts and complete the sentences about you.

1) I am proud of myself because...

2) One thing I like about myself is...

3) Something kind I did for someone else was...

4) A strength I have is...

5) I feel happy when I...

6) I am getting better at...

7) A challenge I overcame was...

8) I help others by...

9) I am unique because...

10) One thing I did this week that made me feel proud was...

NAME: _____

DATE: _____

POSITIVE AFFIRMATIONS

Read the prompts and complete the sentences about you.

1) I can make a difference by...

2) I show respect to others by...

3) I am brave because...

4) I learn best when I...

5) I am good at...

6) I make my classroom a better place by...

7) I support my friends by...

8) One goal I have for myself is...

9) I enjoy learning about...

10) I can improve by...

THANK YOU

Appreciate you!



THANK YOU FOR READING!

I hope you enjoy [Bold, Brilliant, and Latine](#).

Somos familia. We are family now.

For more information, including school visits, go to
www.alyssaauthor.com

Con amor

A handwritten signature of Alyssa Reynoso-Morris in black ink.